# **Academic Course Description**

## **BHARATH UNIVERSITY**

Faculty of Engineering and Technology
Department of Electronics and Communication Engineering

## BEC503TRANSMISSION LINES, NETWORKSAND WAVEGUIDES

Fifth Semester, 2016-17 (Odd Semester)

## Course (catalog) description

The course introduces the various types of transmission lines and to discuss the losses associated. This course give thorough understanding about impedance transformation and matching. It imparts knowledge on filter theories and waveguide theories.

Compulsory/Elective course: Elective for ECE students

Credit hours : 3 Hours

**Course Coordinator** : Ms.G.MeenaKumari, Assistant Professor, Department of ECE

### Instructor(s)

Name of the Instructor	Class handling	Office location	Office Phone	Email(Domain:@bharathuniv.ac.in)	Consultation
1.MS.G.MEENA KUMARI	Third Year	SA006		meenakumari.ece@bharathuniv.ac.in	12.45-1.15 PM
2.Dr.E.KANNIGA	Third Year	SA006		kanniga.etc@bharathuniv.ac.in	9.00-9.50 AM
3.MS.D.PRASANNA	Third Year	SA006		prasanna.ece@bharathuniv.ac.in	12.45-1.15 PM

### Relationship to other courses

Pre-requisites : Electromagnetic Fields and waves

Assumed knowledge: The students will have a physics and mathematics background obtained at a high school (or

equivalent) level. In particular, working knowledge of basic mathematics including

differentiation, integration and probability theories are assumed.

Following courses : Nil

#### UNIT I TIME VARRYING FIELDSAND MAXWELL'S EQUTIONS

9

Motional Electromotive Force, General Expression for motional EMF, Faraday's Law of Induction, Displacement current, Maxwell's equation in the point or differential form, Maxwell's equations in Integral form, Maxwell's equations from Gauss's Law, Maxwell's equations and Boundary conditions, Poynting's theorem, Time harmonic (sinusoidal) fields, Maxwell's equations in phasor form.

#### UNITH TRANSMISSION LINES

9

Need for Transmission Lines, Types of Transmission lines, Characterization in terms of primary and secondary constants, Characteristic impedance, General wave equation, Loss less propagation, Propagation constant, Wave reflection at discontinuities, Voltage standing wave ratio, Transmission line of finite length, The Smith Chart, Smith Chart calculations for lossy lines, Impedance matching by Quarter wave transformer, Single and double stub matching.

#### UNIT III THE UNIFORM PLANE WAVE

9

9

Wave propagation in free space, Wave propagation in dielectrics, Forward and Backward Travelling Wave, Poynting Theorem and Wave Power, Energy of the Radiated wave, Propagation in good conductors and good dielectrics, Skin effect, Wave polarization, Linearly, Elliptically and Circularly polarized waves,

#### UNIT IV TRANSMISSION AND REFLECTION OF PLANE WAVES AT BOUNDARIES

Normal incidence of Uniform Plane waves: Conductor-Conductor interface, Dielectric-Dielectric interface, Dielectric-perfect Conductor interface, Dielectric-Conductor interface. Oblique incidence on a plane boundary for perpendicular polarization, Dielectric-Dielectric interface, Dielectric-Conductor interface.

#### **UNIT V WAVE GUIDES AND CAVITY RESONATORS**

9

General Wave behaviors along uniform Guiding structures, Transverse Electromagnetic waves, Transverse Magnetic waves, Transverse Electric waves, TM and TE waves between parallel plates, TM and TE waves in Rectangular wave guides, Bessel's differential equation and Bessel function, TM and TE waves in Circular wave guides, Rectangular and circular cavity Resonators.

#### Total: 45 Periods

#### TextBook:

- T1. John D Ryder, "Networks lines and fields", Prentice Hall of India, New Delhi, 2005
- T2. GSN Raju, "Electromagnetic Field Theory and Transmission Lines", Pearson Education, 2005

#### References:

- R1.William H HaytandJrJohnABuck, "Engineering Electro magnetics "Tata McGraw-HillPublishing Company Ltd, New Delhi, 2008
- R2. David KCheng, "Field and Wave Electromagnetics", Pearson Education Inc, Delhi, 2004
- R3. John D KrausandDaniel A Fleisch, "Electromagnetic swithApplications", McGrawHill BookCo, 2005

# Computer usage: Nil

## **Professional component**

General - 0%
Basic Sciences - 10%
Engineering sciences & Technical arts - 10%
Professional subject - 80%

**Broad area**: Engineering Physics, Electromagnetic Fields and waves

### **Test Schedule**

S. No.	Test	Tentative Date	Portions	Duration
1	Cycle Test-1	August 1 <sup>st</sup> week	Session 1 to 14	2 Periods
2	Cycle Test-2	September 2 <sup>nd</sup> week	Session 15 to 28	2 Periods
3	Model Test	October 2 <sup>nd</sup> week	Session 1 to 45	3 Hrs
5	University Examination	TBA	All sessions / Units	3 Hrs.

# **Mapping of Instructional Objectives with Program Outcome**

To develop problem solving skills and understanding of circuit theory through the	Correlates to program	
application of techniques and principles of electrical circuit analysis to common circuit	outcome	
problems. This course emphasizes:	Н	М
Discuss the fundamental concepts of wave propagation in Transmission     Lines and Wave Guides	a,d	c,e,f,g,l
2. Analyze the line parameters and various losses in transmission lines.	-	a,g,i
3. Apply smith chart for line parameter and impedance calculations	d	a,b,e,i
4. Evaluate the characteristics of parallel plane and rectangular wave guides.	е	a,b,c,g,l
5. Evaluate the characteristics of Circular waveguides.	-	b,j,l
6. Evaluate the characteristics of resonators.	-	d

H: high correlation, M: medium correlation

# **Draft Lecture Schedule**

Session	Topics	Problem solving (Yes/No)	Text / Chapter
UNIT I	TIME VARRYING FIELDSAND MAXWELL'S EQUTIONS		
1.	Motional Electromotive Force	Yes	
2.	General Expression for motional EMF, Displacement current	Yes	
3.	Maxwell"s equation in the point or differential form	Yes	
4.	Maxwell"s equations in Integral form	Yes	
5.	Maxwell"s equations from Gauss"s Law	Yes	
6.	Maxwell"s equations and Boundary conditions	Yes	[T1] Chapter -9
7.	Poynting"s theorem	Yes	
8.	Time harmonic (sinusoidal) fields	Yes	
9.	Maxwell"s equations in phasor form	Yes	
JNIT II	TRANSMISSION LINES	·	
10.	Need for Transmission Lines, Types of Transmission lines	Yes	
11.	Characterization in terms of primary and secondary constants	Yes	]
12.	Characteristic impedance	Yes	
13.	General wave equation	Yes	
14.	Wave reflection at discontinuities	Yes	[T1] Chapter -7
15.	Voltage standing wave ratio, Transmission line of finite length	Yes	
16.	The Smith Chart, Smith Chart calculations for lossy lines	Yes	
17.	Impedance matching by Quarter wave transformer	Yes	
18.	Single and double stub matching	No	
UNIT III	THE UNIFORM PLANE WAVE	·	
19.	Wave propagation in free space	Yes	
20.	Wave propagation in dielectrics	Yes	
21.	Forward and Backward Travelling Wave	Yes	
22.	Poynting Theorem and Wave Power	Yes	
23.	Energy of the Radiated wave	Yes	[T1] Chapter -9,10
24.	Propagation in good conductors and good dielectrics	Yes	
25.	Skin effect	No	
26.	Wave polarization	Yes	
27.	Linearly, Elliptically and Circularly polarized waves	Yes	
UNIT IV	RANSMISSION AND REFLECTION OF PLANE WAVES AT BOUNDARIES	·	
28.	Normal incidence of Uniform Plane waves	Yes	
29.	Conductor interface	Yes	
30.	Dielectric interface	Yes	
31.	Dialogaria Conductor interfece	Yes	
32.	Dielectric-Conductor interface		
33.	Oblique incidence on a plane boundary for personalistics polarization	Yes	1
34.	Oblique incidence on a plane boundary for perpendicular polarization	Yes	[T1] Chapter -10
35.	Dialogtria Conductor interfess	Yes	1
36.	Dielectric-Conductor interface	Yes	1

UNIT V	WAVE GUIDES AND CAVITY RESONATORS		
37.	General Wave behavior along uniform Guiding structures	Yes	
38.	Transverse Electromagnetic waves	Yes	
39.	Transverse Magnetic waves	Yes	
40.	Transverse Electric waves	Yes	
41.	TM and TE waves between parallel plates	Yes	
42.	TM and TE waves in Rectangular wave guides	Yes	[T1] Chapter -11, 12
43.	Bessel's differential equation and Bessel function	Yes	
44.	TM and TE waves in Circular wave guides	Yes	
45.	Rectangular and circular cavity Resonators.	No	

## **Teaching Strategies**

The teaching in this course aims at establishing a good fundamental understanding of the areas covered using:

- Formal face-to-face lectures
- Tutorials, which allow for exercises in problem solving and allow time for students to resolve problems in understanding of lecture material.
- Laboratory sessions, which support the formal lecture material and also provide the student with practical construction, measurement and debugging skills.
- Small periodic quizzes, to enable you to assess your understanding of the concepts.

## **Evaluation Strategies**

Cycle Test – I	-	10%
Cycle Test – II	-	10%
Model Test	-	25%
Attendance	-	5%
Final exam	-	50%

Prepared by: G.MeenaKumari, Assistant Professor, Department of ECE Dated:

#### Addendum

## ABET Outcomes expected of graduates of B. Tech / ECE / program by the time that they graduate:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Program Educational Objectives

- **PEO1:** Graduates will perform as a successful professional engineer in related fields of Electronics and Communication Engineering.
- **PEO2:** Graduates will pursue higher education and/or engage themselves in continuous professional development to meet global standards.
- **PEO3:** Graduates will work as a team in diverse fields and gradually move into leadership positions.
- **PEO4**: Graduates will understand current professional issues, apply latest technologies and come out with innovative solutions for the betterment of the nation and society

Course Teacher	Signature
Ms. G.Meenakumari	

<b>Course Coordinator</b>	<b>Academic Coordinator</b>	Professor In-Charge	HOD/ECE
(Ms.G.MeenaKumari)	( )	( )	(Dr.M.Sundararajan)